# Welcome to Crowland Primary School

#### Agenda:

Welcome

Meet the team

Useful and important information

Questions and Answers



# Meet the Crowland EYFS Team

Cuckoo Class (Reception)

Canary Class (Reception)

Miss Bateman Miss Samworth





**Budgie Class (Nursery)** 







Miss Cabrera



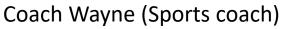
Mr Saros



Miss Dennis









#### Together Everyone Achieves More

At Crowland Primary School we are committed to providing relevant and meaningful experiences for all our pupils.



We want children to become 'lifelong learners'. We want them to enjoy learning and to gain life skills which will help them become valuable members of society.

To achieve this, we use the Statutory Framework for the Early Years Foundation Stage, linking learning through topics, which will capture the children's interests and enthusiasm for learning.

#### Crowland's CARE Values



We have introduced our CARE values throughout the school. These values help promote our ethos and instil good morals in our children. We held a CARE launch day last year to help the children understand what it is to CARE at Crowland. We will be introducing this to our new Reception and Nursery children within the next few weeks of term.

#### What is the Early Years Foundation Stage (EYFS)?

The EYFS is the stage of education for children from birth to the end of the Reception year. It is based on the idea that children learn best though play and active learning.

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development

Children generally develop the 3 prime areas first. These are:

- 1. Communication and language
  - 2. Physical development
- 3. Personal, social and emotional development.





As children grow, the prime areas will help them to develop skills in these 4 specific areas.

#### 1. Literacy



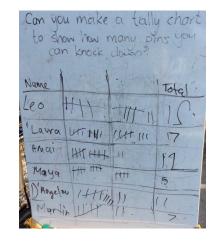
3. Understanding the world





2. Mathematics





4. Expressive arts and design.





#### EYFS at Crowland Primary School

We have 3 classes in the EYFS: Budgie class (Nursery), Canary and Cuckoo class (Reception).

We have a large outdoor space which is set up as an extension of the classrooms, with engaging and interesting activities set out each morning for the children to

access.









Reception and Nursery children have PE every week on a Wednesday morning, with our specialist sports coach . We have a school swimming pool on site which is currently being renovated.

#### Our day at Crowland Primary School

School begins at 8.55 am and ends at 3.30 pm.

We ask that all our children arrive on time to school, with all their belongings ready for the day. If they are late, they may be missing out on valuable learning.

In Reception, we have a mix of whole class, adult led, and child-initiated activities.

















We have 'free-flow' in the afternoons where children can choose which area they want to work in (in the classrooms, Crowland town or outdoors).

# Reception topics for next year

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Me and My Marvellous World	Once Upon a Time	Ready, Set, Go!	Amazing Animals	In the Garden	Olympics 2020 and its Countries
Focus texts	Not now, Bernard Funnybones Dr Dog Mr Big Emergency The Family Book	Rama and Sita Three Little Pigs The Gingerbread Man Goldilocks Christmas Story	Don't' Let the Pigeon Drive the Bus The Naughty Bus Mr Gumpy's Outing Magic Train Ride Little Rabbit Foo Foo If I Built A Car Mrs Armitage on Wheels We All Go Travelling By Up, up, up	Mr Tiger Goes Wild Oh No George Pete the Cat Little Red Hen Lost and Found Chick Life Cycles	Plants: Jack and the Beanstalk Tiny Seed Oliver's Vegetables Minibeasts: Sam's Sandwich Arrrggh! Spider Tadpole's Promise Bad Tempered Ladybird Superworm Bog Baby	Countries: Birthday suit- Jamaica Everybody bonjours- France Japan United Kingdom



#### Read Write Inc (RWI)



At Crowland we follow a phonics scheme called Read Write Inc.

**Read Write Inc** (RWI) is a phonics based programme which helps children learn to read, write and spell, whilst also developing a wide range of vocabulary and encouraging a love of stories.

RWI is well embedded into our daily routine at Crowland. The children will have a phonics session each day and will also have the opportunity to read with their class teacher 1:1 in the afternoons.



### Reading at home with your child

We have high expectations when it comes to reading at home with your child.

We want all of our children to have as much exposure to reading and stories as possible.

For your child to progress in reading, and to develop those important skills such as blending and segmenting words, they must be reading to a grown everyday after school.

We will be sending home a reading diary where you can record any reading done at home.

The children's reading diaries will be checked and commented in by a teacher once a week on their reading day.

Your child will also have their levelled reading book changed weekly on their reading day.

# **Our Outdoor Library**



We have a new Outdoor Library located outside Cuckoo Class on the terrace.

We would like to encourage children and parents to use this library as much as possible.

Your child will get the opportunity to take books home from the library and change them as frequently as they wish.

All we ask is for parents to help their child choose a book to take home, record it in their reading diary and return the book to school in the same condition it left in.

If you would like to donate any books to our Outdoor Library it would be much appreciated.

## Going for Gold



Going for gold is an exciting way to encourage good learning and behaviour at school.

Children come into school and start on green each day. The aim is to go up the chart, achieving silver and gold for good work.

Once a child reaches gold, they get to visit the head teacher and receive a gold sticker and a prize. If a child is on gold three times or more in a term they receive a special head teachers award, which is presented in celebration assembly on a Friday afternoon.

We also praise children with raffle tickets, which go into a pot to be drawn. If the child's raffle ticket is chosen they will receive a prize. We also chose a star of the week, who also receives a sticker and a prize for good work.

# **Tapestry Online Learning Journal**

We use the **Tapestry Online Learning Journal** system. This allows us to record moments of your child's development and add to their learning journal regularly.

You will be able to access this learning journal from home and also upload your own comments and pictures about things you do together at home.

If your child attends a setting which use Tapestry already, we are able to transfer their journal and continue it here at Crowland.





# **School Uniform**



#### <u>GIRLS</u>

Black/grey skirt, dress or trousers
White school logo polo top
Purple gingham summer dress
Purple jumper/fleece with school logo
Black school shoes

#### **BOYS**

Black/grey trousers/shorts
White school logo polo top
Purple jumper/fleece with school
logo
Black school shoes

Uniforms are available online at www.myclothingonline.com

#### Additional uniform for EYFS children

Your child will also need:

PE kit — White t-shirt, black shorts, pumps or trainers, black tracksuit bottoms and top for the winter.

Swimming kit – Swimming costume or trunks and a towel (when the swimming pool re opens)

Outdoor play – Water proof jacket and wellies that can be kept in school.

#### **School Dinners**



Our school menu offers a wide range of foods. The children are encouraged to talk about what they would like for lunch and become independent in making their own choices. There are generally three options each day, a meat option, a vegetarian option or a jacket potato or baguette option. We also have a healthy salad bar which the children are encouraged to use and make healthy decisions. The menu works on a three week rota.

#### Breakfast Club and Afterschool Club

*Breakfast Club: 7.45 am − 8.55 am* 

Afterschool Club: 3.30 pm – 6.00 pm.

Applications will be taken at the beginning of Autumn term. Children in Reception will be able to start using these amenities after their initial 'settling-in' period, generally after October half term.

#### Parents as Partners

We work hard to create good partnerships with parents. Children work best when parents and school work together. The part you play in their learning and the choices we make collectively will make a real difference to their future.

We hold termly parent meetings to discuss the progress of your child, as well as regular Tapestry observations. We will be asking about your child's strengths and interests as well.

We hold parent workshops on different parts of the curriculum: reading, RWI phonics, maths, etc.

We have 'Come Learn with Me' sessions where parents/carers are invited into school and join in with our learning.

We go on school visits to places in our local area, and throughout London. For these to be successful, we need lots of parent support, especially to join us on our trips.

#### Safeguarding

Safeguarding is our highest priority here at Crowland.

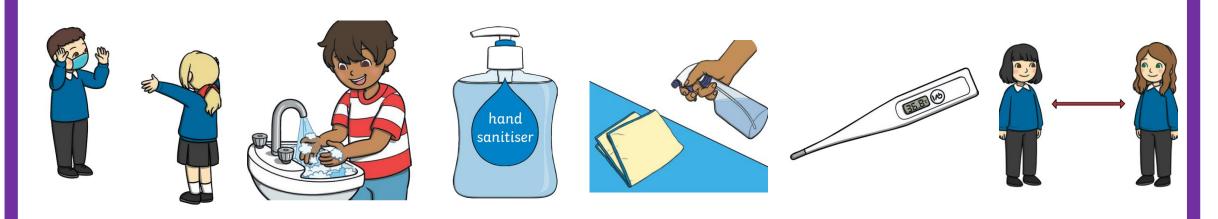
When entering the school please always use the main entrance, which is the gate closest to the Reception.

Please also provide us with an up to date pick up list for your child and notify your child's class teacher if there are any changes. We can not allow anyone under the age of 16yrs to collect a child in our care.

When dropping off your child please make sure they are dropped off at the classroom doors and not left in the playground unattended.

# COVID Safety

At Crowland we follow strict COVID guidelines to keep our families and staff safe. As we know, with young children this can be difficult but at Crowland we make sure it is well embedded into our daily routines in a fun and accessible way for all. We ensure good levels of general and equipment hygiene at all times, adult face coverings, no mixing between year group bubbles, separate dining space and playground space for all of our children. If you would like to find out more on our COVID safety measures, please see our website for more details.



# Remote learning

Remote learning in EYFS has been something that we've all had to adapt to due to the current circumstances schools find themselves in. At Crowland, we use Class Dojo and Tapestry to support children's learning at home. Weekly planning, which covers the 7 areas of the EYFS curriculum is uploaded to Class Dojo along with pre recorded Literacy, Maths, Phonics, NELI (Language programme), topic and story sessions for the children to access. We also provide support for parents over the phone and directly through the messaging features on Class Dojo. We hold weekly Zoom assemblies with our children, where we share work, award Dojo points and celebrate birthdays. We offer Key Worker and Vulnerable places for children in school. These groups are supported by staff who are on a 2 weekly rota. The children attending these groups follow the same planning and activities set for the children working remotely. If you are interesting in finding out more about our remote learning, please see our remote learning policy on our website.



# Questions

#### Do you have any other questions?

Please email our school office with any questions and we will get back to you as soon as possible.

frontdesk@crowland.haringey.sch.uk



